

SAT and the class NP

COMS20010 (Algorithms II)

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Cook reductions

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An oracle is explicitly a cheat — we are washing our hands of any responsibility for actually solving problem Y . Maybe a wizard did it.

Or a library function whose code is indistinguishable from wizardry.



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The point of the definition is: Given a Cook reduction from X to Y , and a polynomial-time algorithm for Y , we get a polynomial-time algorithm for X . We just simulate the oracle using our algorithm for Y .

(The “correct” definition is more complicated, involving so-called oracle Turing machines, but the one above is good enough for our purposes.)

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As the notation suggests, if $X \leq_c Y$ and $Y \leq_c Z$ then $X \leq_c Z$, so we can build up chains of reductions. For example:

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"Polynomial" can hide a multitude of sins...

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To be clear, this was a genuinely good paper! Just not exactly practical.

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For comparison, there are about 2^{265} atoms in the universe. So it's technically $O(1)$ overhead, but on any conceivable actual input, the algorithm is “solve by brute force”...

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The point is: if you're trying to find an algorithm for X , then just knowing $X \leq_c Y$ doesn't help you much. So why use the formalism?

Weakness as a strength: using reductions to prove hardness

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And the really nice thing is: most of the time, from a practical perspective, there’s only one problem X that matters.

Decision problems versus search problems

We focus on **decision problems**, where the desired answer is Yes or No:

- “Does the input graph contain a matching of size at least k ?”
- “Does the input flow network contain a flow of value at least k ?”
- “Does the input linear program have a solution of value at least k ?”
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- We are interested in proving problems are hard, not easy — if it’s hard to decide whether something exists, then it’s certainly hard to find it!
- Decision problems have a simpler theory associated with them.
- It’s rare for the decision problem to be easy while the search problem is hard, and often there are easy Cook reductions between them. (See the problem sheet for some examples.)

The class NP

Within decision problems, we will focus on problems where we can easily verify a Yes answer.

Formally, **NP** is the class of all decision problems X with the following property: There is a polynomial-time algorithm *Verify* such that if and only if x is a Yes instance of X , then there is some bit string w (called a **witness**) with $\text{Verify}(x, w) = \text{Yes}$.

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- “Does the input linear program have a solution of value at least k ?” is in NP, since we can easily verify that a solution is feasible and has value at least k .

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- “Is the input a composite number?” is in NP, since given an input x and a pair of integers y and z , we can easily verify that $x = yz$ and $y, z > 1$.

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We will reduce the whole of NP to a single problem!

Key properties of NP

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Remark 1: The definition of NP is asymmetric, and does **not** include problems where we can easily verify No answers but not Yes answers. For example, it is not clear that “Is the input a **prime** number?” is in NP.

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Remark 2: We define **P** to be the class of all decision problems which have a polynomial-time algorithm. Then $P \subseteq NP$. Why?

Because Verify can simply ignore w , solve x , and return the solution. (So “is the input a prime number?” actually is in NP.)

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A formula in **conjunctive normal form (CNF)** is an AND of OR clauses, such as $x \wedge (y \vee z) \wedge (\neg x \vee \neg z)$. Any formula can be expressed in CNF.

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An **assignment** for a formula is a map from its variables to the set $\{\text{True}, \text{False}\}$, and the formula's **truth value** under that assignment is calculated as you would expect. For example, under the assignment $x \mapsto \text{True}$ and $y \mapsto \text{False}$, the truth value of $x \wedge (\neg x \vee y)$ is

$$\begin{aligned}\text{True} \wedge (\neg \text{True} \vee \text{False}) &= \text{True} \wedge (\text{False} \vee \text{False}) \\ &= \text{True} \wedge \text{False} = \text{False}.\end{aligned}$$

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This is in NP, since we can quickly check whether a given assignment makes the formula true. Conversely...

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So if there's a polynomial algorithm for SAT, then there's a polynomial algorithm for **every** problem in NP — that is, $P = NP$!

NP-completeness

P is the class of all decision problems with a polynomial-time algorithm.

NP is the class of all decision problems X with a polynomial-time algorithm Verify such that if x is a Yes instance of X , then there is some bit string w (a **witness**) with $\text{Verify}(x, w) = \text{Yes}$.

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A proof either way is worth \$1,000,000 from the Clay Foundation...

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The good news is: this means you spent a couple of hours writing a hardness proof rather than weeks or months failing to write an algorithm!

NP-hardness can also be a good way of ruling out approaches: “If this worked for problem X, then it would also work for [insert NP-hard problem here], so it's not going to work.”

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